



1200 N. Telegraph Road. Bldg. 36E, Pontiac, Michigan 48341  
Telephone: 248 975-9704 Fax: 248 975-9723 Website: [www.ocmca.org](http://www.ocmca.org)

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## **APPROVED 2022 EQIP Plan**

### **Purpose:**

This document represents the 2022 EQIP Plan that has been approved of the OCMCA Executive Committee, Professional Standards Review Organization (PSRO) Committee, and the Board of Directors.

### **Document Outline**

- I. Approved 2022 Data Reporting Requirements
- II. Approved 2022 Education Requirements
- III. Approved 2022 Knowledge Assessment Requirements
- IV. Approved 2022 Special Studies and programs
- V. Approved Recommendations

### **Approval Process**

This document will be presented to the following OCMCA Committees for feedback, modifications, and approval.

1. Reviewed by and approved by the Executive Committee on November 18, 2021
2. Reviewed by and approved by the PSRO Committee on December 2, 2021
3. Reviewed by and approved by the Board of Directors on December 3, 2021

### **OCMCA system notification**

The final approved version of this document will be disseminated in December 2021 to all OCMCA LSAs and hospitals along with any necessary details.



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### Approved 2022 Data Reporting Requirements

**In 2022, all LSAs will have two options to meet the 2022 Data Reporting:**

Submit a quarterly run volume data report via [OCMCA.org/EQIP](http://OCMCA.org/EQIP). The table below provides the required 2022 data reporting timelines.

Report Name	Reporting Period	Due Date
EQIP Data Reporting Form – Q4 2021	10/1/2021 through 12/31/2021	1/15/2022
EQIP Data Reporting Form – Q1 2022	1/1/2022 through 3/31/2022	4/15/2022
EQIP Data Reporting Form – Q2 2022	4/1/2022 through 6/30/2022	7/15/2022
EQIP Data Reporting Form – Q3 2022	7/1/2022 through 9/30/2022	10/15/2022
EQIP Data Reporting Form – Q4 2022	10/1/2022 through 12/31/2022	1/15/2023

**MIEMIS compliance initiative:** In addition, all LSAs will be required to continue participating in the ePCR MIEMIS Compliance Initiative. The initiative has evolved over the past two years, which will improve the process and supporting resources for LSAs.

**Sustains:**

- Maintain the data reporting schedule pattern and method of data collection.
- Maintain good communication between the OCMCA office and LSAs. Specifically, Robin has been an integral component of the successful completion of data reporting by LSAs. This benefit is produced by her high-quality and consistent communication with LSAs.

**Improves:**

- Assess for the need to modify data reporting elements to improve data collection or evaluation. Although there may be no need to make changes, the OCMCA may benefit from asking LSAs for suggestions for improvement.
- Increase/amplify awareness of EQIP Data Reporting Requirements and requirements to all LSA EMS Coordinators. The lack of a live or virtually live EQIP in-service may have caused a gap in understanding, who, what, where, how, and when regarding the 2021 data reporting. An annual live or zoom in-service should be reinstated in 2022.

Committee	Comments or required changes	Approval – Y or N
Executive Committee	No changes	Y – Nov. 18, 2021
PSRO Committee	No changes	Y – Dec. 2, 2021
Board of Directors	No changes	Y – Dec. 3, 2021



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### Approved 2022 Education Requirements

The 2022 education topic of focus is EMS patient prioritization. All OCMCA EMS providers will be required to complete education objectives that support the ability for our EMS providers to correctly prioritize patients, per protocol. The OCMCA will provide free 24/7 access to an EMS CE approved version, as well as access to an approved lesson plan, instructor guide and PowerPoint via the OCMCA CE Sponsorship.

The table below provides the required 2022 education release and reporting timeline.

Name of Education Component	Education release date	Verification Form due
Patient Prioritization of pre-hospital patients (official name TBD)	3/1/2022	10/31/2022

**Sustains:**

1. Continue to support the development of data driven, relevant, interesting, and cost-effective education initiatives and modules through collaborative ongoing relationships.
2. Continue to facilitate free 24/7 access to the content via a Michigan or CAPCE accredited EMS CE website.

**Improves:**

1. Create and provide access to an approved lesson plan, instructor guide and PowerPoint via the OCMCA CE Sponsorship. This was not done in 2021 like it was in previous years.
2. Identify additional educational partners willing to develop and host content supported by the OCMCA.
3. Identify methods to maintain or increase the availability of OCMCA supported education while reducing the associated costs incurred by the OCMCA.
4. Increase/amplify awareness of EQIP requirements to all LSA EMS Coordinators. The lack of a live or virtually live EQIP in-service may have caused a gap in understanding, who, what, where, how, and when regarding the 2021 education requirements. An annual live or zoom in-service should be reinstated in 2022.

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### Approved 2022 Knowledge Assessment Requirements

In 2022, all OCMCA EMS providers of all levels must complete the knowledge assessments, as listed below.

Assessment Name	Number of Questions	Min. Passing Score	Assessment Dates
<b>2022 Michigan EMS Protocols Annual Assessment</b>	30 (CEs provided, if possible)	80%	10/1/2022 to 12/31/2022
<b>2022 EMS Patient Prioritization Assessment</b>	30 (CEs provided, if possible)	80%	10/1/2022 to 12/31/2022

In 2022, all OCMCA EMT-Basic, and MFRs must complete the BEES knowledge assessments, as listed below.

Assessment Name	Number of Questions	Min. Passing Score	Assessment Dates
<b>2022 Basic-EMT Epinephrine Study (BEES) Assessment</b>	30 (CEs provided, if possible)	90%	10/1/2022 to 12/31/2022

**Sustains:**

1. Continue to develop data driven, relevant, interesting, and protocol-based knowledge assessments and question banks.
2. Continue to measure, evaluate, modify, and add assessment questions prior to and after the annual knowledge assessments.

**Improves:**

1. There have many IT and support issues expressed by LSAs regarding American CME. The OCMCA should provide American CME with a list of objective improvements to support use of the KAP. Specifically, the assessments should all be listed under, "Knowledge Assessments," and the IT issues should be fixed prior to the 2022 assessments.
2. Increase/amplify awareness of EQIP requirements to all LSA EMS Coordinators. The lack of a live or virtually live EQIP in-service may have caused a gap in understanding, who, what, where, how, and when regarding the 2021 knowledge assessments. An annual live or zoom in-service should be reinstated in 2022.

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## APPROVED 2022 EQIP Plan

### Approved 2022 Special Studies and Programs

**In 2022, the OCMCA will continue to maintain the following Special Studies and Programs**

- BEES
- Cardiac Arrest Study
- eComs
- Stroke Systems of Care
- ePCR MIEMIS Compliance Initiative

In addition, the OCMCA should conduct a special study to determine EMS' ability to prioritize pre-hospital patients.

**Sustains:**

1. Continue to champion quality assurance and quality improvement throughout the OCMCA system through special studies and programs.

**Improves:**

1. Increase OCMCA capacity to pull EMS data from Biospatial and utilize for special studies and programs.
2. Improve the method of tracking and communicating with all participants. Each special study or program may be best served by an OCMCA website page or section that contains all information and details. For example, visit [OCMCA.org/stroke](http://OCMCA.org/stroke), which conveys all updated information in one place for current and potential EMS and hospital participants.
3. Increase/amplify awareness of OCMCA special study and programs requirements to all LSA EMS Coordinators. The lack of a live or virtually live EQIP in-service may have caused a gap in understanding, who, what, where, how, and when regarding the 2021 special studies and programs. An annual live or zoom in-service should be reinstated in 2022.

Committee	Comments or required changes	Approval – Y or N
Executive Committee	No changes	Y – Nov. 18, 2021
PSRO Committee	No changes	Y – Dec. 2, 2021
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## APPROVED 2022 EQIP Plan

### Approved Recommendations

1. **Assign all EQIP education development costs to our education partner(s):** The OCMCA assumes a lot of costs in the form of work hours on the development of the EQIP education initiatives. Future education development costs should be placed on any participating EMS Education company.
2. **Consider expanding the OCMCA education partnerships:** The OCMCA has enjoyed a long and fruitful relationship with American CME (A/cme). This relationship can be expanded by including more education partners. The OCMCA should consider expanding the number of education partners to develop and host EQIP and related education initiatives. The inclusion of additional partners will only increase the availability, quality, and volume of OCMCA supported education. At a minimum, all education partners must be able to facilitate the following at no cost to the OCMCA:
  - a. Develop approved EMS CE content that meets or exceeds the learning objectives and lesson plan provided by the OCMCA.
  - b. Host the content and make available to EMS providers.
3. **Reinstitute the annual EQIP in-service sessions:** The lack of a live or virtually live EQIP in-service may have caused a gap in understanding, who, what, where, how, and when regarding the 2021 knowledge assessments. An annual live and/or virtual in-service should be reinstated in 2022.
4. **Consider expanding EQIP in-service to EMS Physicians:** The OCMCA should consider expanding the EQIP program to include a requirement for all OCMCA EMS Physicians to attend a brief live or recorded training. The OCMCA has enjoyed the benefits of establishing and evolving our EQIP program amongst our EMS agencies. The next step in this process may be best served by requiring each LSA's physician to attend a customized training, as well.
5. **OCMCA website redesign:** The OCMCA has already begun improving the speed and function of the OCMCA website. Moving forward, addition redesign changes have been recommended and are in development.
  - a. **Menu options clean up:** There are too many menu options on the website. The OCMCA will clean up and reorganize this section to be more user friendly.
  - b. **OCMCA Committees:** An entire section will be dedicated to expressing the structure, intent, purpose, function, representatives, agendas, and minutes. This will increase the availability regarding what each committee is, what it does, who is on it and what they've done at each meeting.
  - c. **Message board:** LSAs would benefit greatly from a message board that all may contribute. The sharing of ideas and information will increase connectivity between LSAs and potential increase system efficiency and effectiveness.
6. **Social media platforms:** Increase the volume, depth, and breadth of information available to OCMCA LSAs via free social media and similar outlets. Specifically, it is recommended that the OCMCA establishes an account on each of the following platforms.
  - a. All Podcast platforms
  - b. YouTube
  - c. Instagram



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### Approved Recommendations (continued)

- a. **OCMCA dedicated podcast:** Develop an OCMCA specific podcast show dedicated to disseminating information to and on behalf of Oakland County’s EMS and hospital system. This method is proven, simple, and inexpensive way to provide easy to digest updates and information for the entire system on an easy to access platform. Essentially, the podcast might include the following characteristics:
    - i. 1 episode a month 15-20 minutes long
    - ii. General idea of the episodes
      - 1. 1-week prior to meeting months – Overview of all meetings and key “stuff” that will occur and what it means
      - 2. 1 week post meeting months – Overview of all meetings that just occurred and what it means
    - iii. Other stuff to consider including EQIP updates, State updates, general updates, education stuff etc.
  
  - b. **OCMCA YouTube channel:** Develop an OCMCA YouTube Channel to be the home of all OCMCA owned content. There is a lot of content developed by the OCMCA over the years. Moving forward, YouTube is a cost-efficient and perfect way to store and share video content. In addition, all OCMCA podcasts, protocol updates, EQIP education and other announcements would greatly serve our EMS system and hospitals via YouTube, as well. This option also offers a simple way for any EMS provider, agency, or hospital to link the content directly to their website(s) or social media.
  
  - c. **OCMCA Instagram:** Develop an Instagram account to disseminate information, as needed. This style of information dissemination is great for pushing brief video and/or pictures that will support OCMCA EMS operations. Many protocol updates and other announcements may be best served via a simple Instagram post and/or campaign.
2. **Begin the development and dissemination of an EMS Coord 101 Program:**
- a. **ePCR compliance:** In 2021, the OCMCA has spent time developing the lesson plans for EMS and IC education that focuses on improving and maintaining ePCR Compliance with MIEMIS.
  - b. **What is next?** The OCMCA already secured commitments from the following groups to help develop and disseminate an EMS Coordinator 101 Program.
    - i. The State EMS Office (BETP)
    - ii. Michigan Center for Rural Health (MCRH)
    - iii. Michigan EMS for Children Program (MI EMS-C)

Committee	Comments or required changes	Approval – Y or N
Executive Committee	Add a message board to website for LSA and hospitals to share ideas and information. Added	Y – Nov. 18, 2021
PSRO Committee	Recommendation 1 amended. “Future education development costs should be placed on any participating EMS Education company.”	Y – December 2, 21
Board of Directors	No changes	Y – Dec. 3, 2021